End of Level Testing

Math Study Guide

Grade 4- June 5, 2019

1. Numbers and Operations in Base 10
   1. Place value
   2. Add/ Subtract Whole numbers
   3. Understand Multiplication and Division
   4. Multiply by 1 and 2 digit numbers
   5. Divide by 1 digit divisor
2. Operations and Algebraic Thinking
   1. Patterns and Sequences
3. Numbers and Operations – Fractions
   1. Fractions
   2. Operations with fractions
   3. Fraction/ Decimal relationship
   4. Simplest Form
4. Measurement and Data
   1. Customary units (convert units)
   2. Metric Units (convert units)
   3. Perimeter and Area
5. Geometry
   1. Lines, segments, points, rays, angles (acute, right, obtuse), parallel lines, perpendicular lines
   2. quadrilaterals
   3. Lines of symmetry

End of Level Testing

Social Studies Study Guide

Grade 4- June 6, 2018

1. People to Know
   1. William Penn
   2. Hannah Penn
   3. Ben Franklin
   4. Johan Printz
   5. Andrew Carnegie
   6. Henry Clay Frick
   7. Edwin Drake
   8. James Buchanan
   9. George Washington
   10. Chief Pontiac
   11. Tom Wolf
   12. Algonquin/ Iroquois Tribes
2. Places to know/ locate ( be able to tell where they are on a map- importance of each)
   1. Philadelphia/ Harrisburg/Pittsburgh/ Gettysburg/Valley Forge
   2. Ohio River Valley
   3. Delaware River/Ohio River/Susquehanna River/ Schuylkill River
   4. Fort Pitt/ Fort Necessity
3. Events to understand
   1. American Revolution
   2. Constitutional Convention
   3. Battle of Gettysburg
   4. 3 Branches of Government (Legislative- makes laws, Executive- Carries out laws- Judicial – interprets laws)
4. Ideas to understand
   1. How and why Penn developed his colony
   2. Declaration of Independence
   3. Pennsylvania symbols- ( page 178)

End of Level Testing

ELA Study Guide

Grade 4- June 4, 2018

1. Conventions of Standard English
   1. Use relative Pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why)
   2. Form and use the progressive verb tenses ( I was walking, I am walking, I will be walking)
   3. Use modal auxiliaries to convey various conditions (may, must, should, can)
   4. Order adjectives within sentences according to conventional pattern ( a small, red bag rather than a red, small bag)
   5. Form and Use prepositional phrases
   6. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons
   7. Correctly use frequently confused words ( to, too, two: their, there, they’re)
2. Demonstrates command of capitalization, punctuation, and spelling when writing
3. Vocabulary acquisition and Use
   1. Understands figurative language ( simile and metaphors)
   2. Word relationships ( synonyms and antonyms)
   3. Contractions and Homophones